Name _____ Picture graph (2.MD.D.10)

Love Those Animals!

Ms. Bright took a survey to find out which place her students most wanted to go on a field trip.

Read the results.

Field Trip Preferences	
Place	**Number of Students**
aquarium: a place to visit to see water animals and plants	☺ ☺ ☺ ☺ ☺ ☺ ☺
zoo: a place where many kinds of animals live so people can see them	☺ ☺ ☺ ☺ ☺ ☺ ☺ ☺ ☺ ☺
conservation center: a place for sick or hurt animals or animals that are endangered; it also lets people see wildlife up close	☺ ☺ ☺ ☺
	Key ☺ = 1 student

Visit a certified and accredited zoo, aquarium, or conservation center. Ask what you can do to help conserve the world's animals!

Answer the questions.

1. How many students wanted to go to the conservation center? _____
2. How many more students wanted to go to the zoo than the aquarium? _____
3. How many fewer students wanted to go to the conservation center than the zoo?

   _____

4. How many students answered Ms. Bright's question? _____
5. If you were in Ms. Bright's class, where would you want to go? _____

   _____

Add the picture to the graph.

Bonus: Survey your classmates. Find out which of the three places above each student would like to visit. (Each classmate may only choose one.) Make a picture graph of the results.

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“Love Those Animals!”
Answer Key

1. 4
2. 3; Students may count on from the last picture in the aquarium row to the last picture in the zoo row; students may count back from the last picture in the zoo row until it meets with the last picture in the aquarium row; or students may write 10 – 7 = 3.
3. 6; Students may count on from the last picture in the conservation center row to the last picture in the zoo row; students may count back from the last picture in the zoo row until it meets with the last picture in the conservation center row; or students may write 10 – 4 = 6.
4. 21
5. Answers will vary.

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